

RESEARCH – IS WHAT WE KNOW WHAT WE DO?

.....not enough of the time ...yet!



A CONTRIBUTION TO TODAY BY:-

Mike Cooke

Chief Executive: Nottinghamshire Healthcare NHS Trust

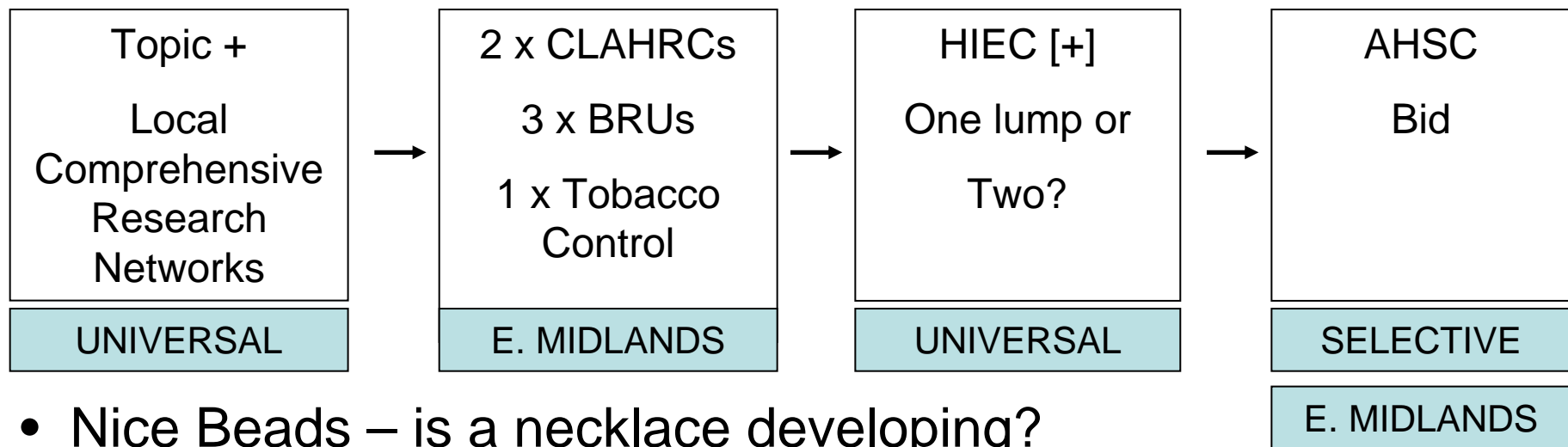
Professor Graeme Currie

Director: Notts, Derbys, Lincs CLAHRC

INTRODUCTION

- Research, Innovation, Development landscape
- NIHR, NHS East Midlands Transformation
- Underpinning this progress
- Barriers but ↑ collaboration ↑ clinical engagement
- Successes in the NHS East Midlands
- An example to illustrate – Notts, Derbys, Lincs CLAHRC

National Transformation/Regional Response



- Nice Beads – is a necklace developing?

eg: Higher Education + NHS Strategic Liaison Group

eg: East Midlands Universities Association [EMUA]

EAST MIDLANDS PROGRESS

- NIHR Transformation
- NHS East Midlands – with you ML-L, MC
- Selectivity in research, fast adoption, great diffusion
– Innovation and education pipelines
- Highly collaborative, understand quality, clinically engaged

EAST MIDLANDS PATCH

Track Record [2nd/10]

Track Record [4]

Innovative
Universities [10]

Complete System

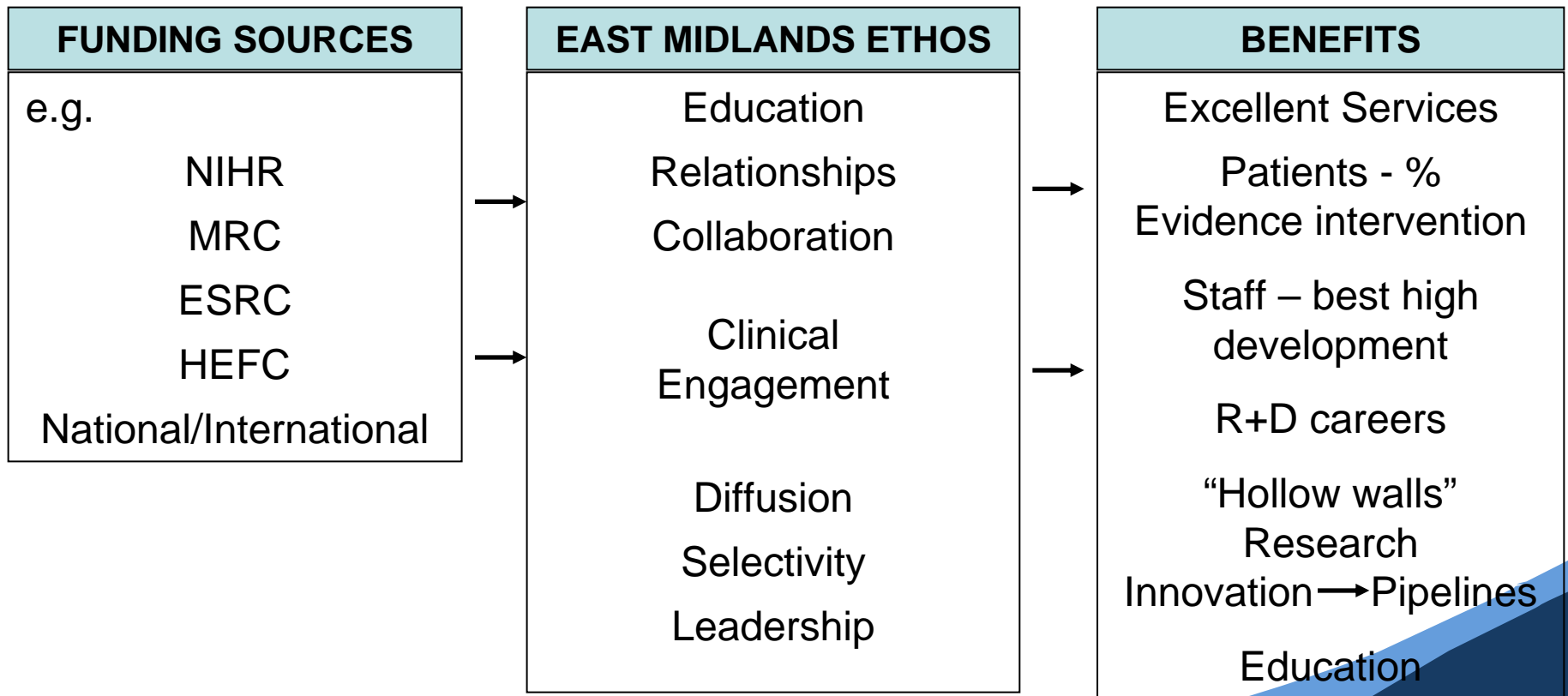


Ideal
population

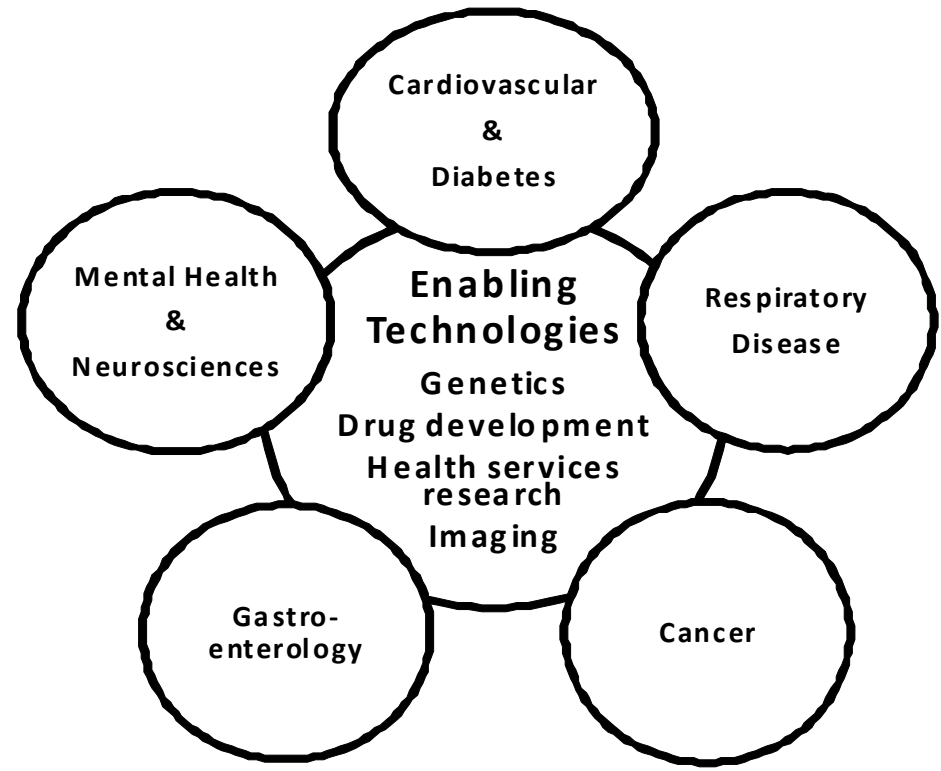
Innovative NHS
organisation [24]

Dame Sally!

AMBITIONS IN NHS EAST MIDLANDS



SUCCESSES IN NHS EAST MIDLANDS



Enabling technologies and priority clinical areas

BUT BARRIERS STILL EXIST

In the way → to what we know is what we do

Here is a recent and relevant success to help overcome them to illustrate our approach



COLLABORATIONS FOR LEADERSHIP IN APPLIED HEALTH RESEARCH & CARE (CLAHRC)

- CLAHRC Nottinghamshire, Derbyshire, Lincolnshire
- CLAHRC Leicestershire, Northamptonshire, Rutland

CLAHRC METAPHOR



CLAHRC IMPACT

- **Accelerate** impact of clinical research upon practice
- **Deepen** capacity for implementation of evidence-based innovation
- **Broaden** capacity for implementation of evidence-based innovation

CLAHRC APPROACH: FROM WHAT WE KNOW TO WHAT WE DO

- Research to research
- Practice to research
- Practice to practice
- Research to practice
- Users to practice & research

MOVING FROM INDIVIDUAL LEARNING TO ORGANISATIONAL LEARNING

- Developing a critical mass of change champions in a clinical area
- Contextualising the implementation research
- Providing formative learning for all stakeholders in a “situated” way

A NECKLACE IS DEVELOPING IN THE EAST MIDLANDS

- We are linking together across the East Midlands; e.g. our CLAHRCs and BRUs
- We are joining up the innovation and education beads; e.g. CLAHRCs and HIECs
- We are accelerating translation by deepening and broadening leadership capacity at the joined up system level
- We are moving from what we know to what we do in the East Midlands