

Building capacity and training in nursing and AHP research

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Background : why do we need to develop research
in nursing?

Research led practice in Nursing and the AHPs:

Enabling activities

e.g. Appreciation of research-led practice

Developmental activities

e.g. Integration of research skills into practice

Application activities

e.g. Achieving excellence in research and engaging in
activities to enhance capacity

HEFCE, 2001 *Promoting research in nursing and allied health professions*

Cost benefits of investing in research

- Knowledge generation
- Future research and research use
- Enhanced executive decision making
- Cost and effectiveness of different interventions
- Economic gain from a healthier workforce (e.g.

From HEFCE, 2001 based on a payback model by Buxton and Hanney

Current capacity in nursing and allied health

Difficulty with definition and absence of data on numbers
Working as clinical trials co-ordinators and clinical research

Few career infrastructure or training opportunities

Short term, inflexible contracts and job insecurity

Many feel isolated and undervalued (CRFs)

Promotion through HE more attractive but excludes clinical

Research awards to nursing: NCCRC

Year	Nurse applications: Total applications	Nurse awards: total awards
2000	42/269 (15.6%)	3/40 (7.5%)
2001	5/50 (8%)	1/12 (8.3%)
2002	125/308 (40.7%)	8/33 (24.2%)
2003	57/235 (24%)	7/51 (13.7%)
2004	50/225 (22.2%)	3/35 (8.5%)
2005	30/199 (15%)	5/33 (15.1%)

Current policy work on academic clinical care

UKCRC workforce and careers (nurses in clinic

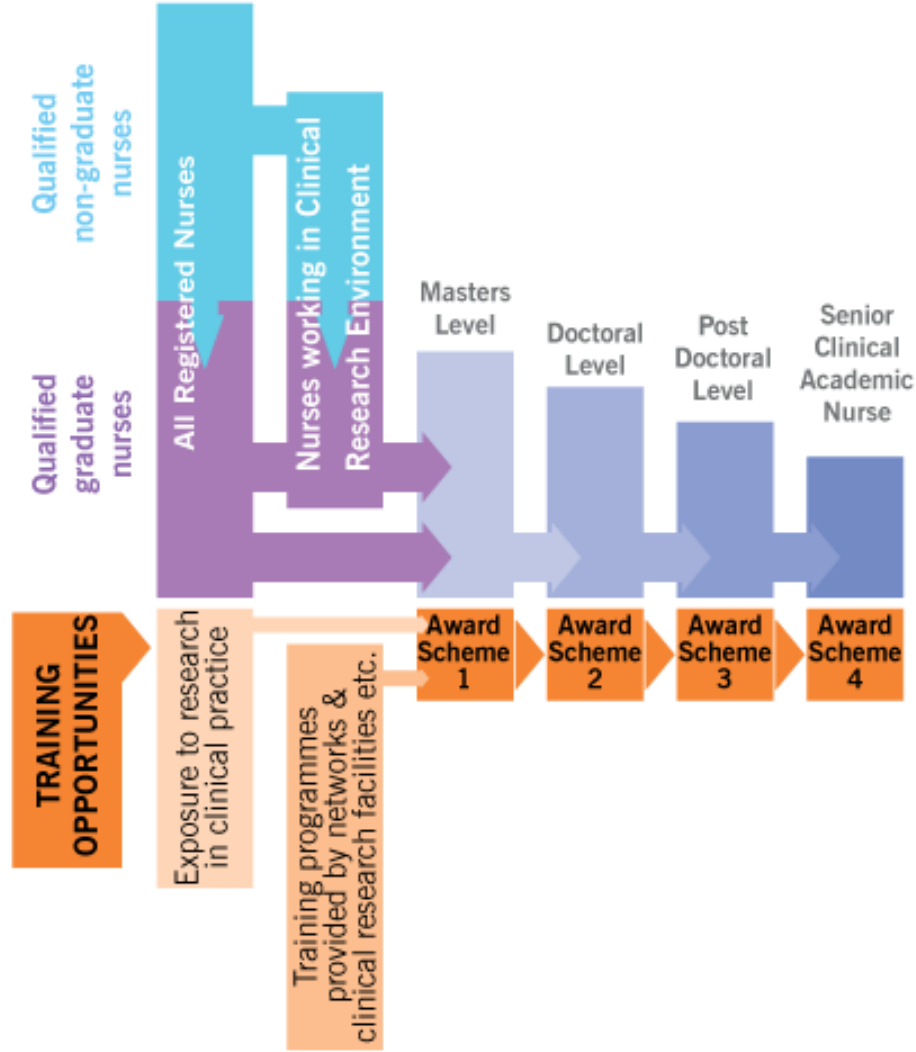
Chair: Prof. J. Finch 2007

Recommended a career path for nurses/AHPs wishing to r

Clinical/academic career including funding options, wo

Recommendations and curriculum changes.

Proposed clinical academic training pathway for nurses, midwives and AHPs



Opportunities for primary and community care nurses/AHPs in EoE

NIHR funded (full and part time)

MClinRes : 7 Universities in England approved for funding, University of Hertfordshire in EoE offers 20 part-time places to nurses, and AHPs. Recruitment so far indicates good uptake by primary care practitioners from across EoE

PhD: Individual awards, may register at any university.
Need to encourage primary care professionals into relevant programmes of research

Post-doc/senior awards to be awarded to both be part of and lead programmes or research

SHA funded (part-time):

MRes: 6 awards across EoE

PhD: 6 awards

Post doc 3 awards

Senior Researcher 3 awards

Other opportunities

Professional Doctorates

DHRes University of Hertfordshire 8 places per year

Offers an alternative to the PhD for health professionals who wish to stay in practice and undertake research in patient-centered, clinical research.

Cohort study in residential blocks, currently 38 students registered,
About 20% primary or community care

Professional Doctorate in Health and Social Care
University of Essex

Masters

MRes in Health Research, UEA 2 bursaries

MRes in Health Studies, University of Essex